



## Along...a natural complement to mentoring.

The connection formed between a mentor and mentee is a foundation of their relationship that builds the trust required to have honest conversations about a student's progress and struggles. It also serves to transition to a [developmental relationship](#) where the teacher can work with the student to grow critical life skills.

These connections with numerous students take time, effort, and diligence to build and maintain. That's where Along can complement the Summit Learning Mentoring experience.

### How does Along work?

Educators choose from a library of reflection questions or write one of their own. They then record a short video or audio answering the question. Each question is research-informed and supported with guidance for when and how to use it with students. Educators can model and share their own story to show their students who they are as individuals. Students then respond by recording a short video or audio message or sending a text.

Sample recording and reflection question:  
"We all have times when we feel stress. When I feel the stress getting to me, I take a few minutes to just step away and take a walk around my neighborhood. What is something you do to calm yourself when you feel stressed?"

Once students respond, the educator has several options. She could reply back to one or more students with a follow-up video or message; browse through a resource library and choose an activity to use with the whole class, a small group, or a specific student; or close out that reflection question and decide on a new one.

Summit Learning teachers know that relationships are the foundation for learning. Along gives them an additional way to build a strong, lasting foundation by *providing another touchpoint to existing Summit Learning Mentoring practices.*

### Using Along in combination with Summit Learning Mentoring:

- Gives educators an additional opportunity to build foundational knowledge and trust outside of the classroom or the formal 1:1 check-in.
- Supports a whole child approach to teaching and learning. The research-informed questions encourage mentors and mentees to check-in beyond academics.
- Provides students time to reflect and think deeply about their answers to questions, which may be more challenging during face-to-face sessions .
- Further maximizes in-person time. Mentors can use questions in Along as a way to prepare for live 1:1 check-ins.

Learn how to [bring Along to your school.](#)